St John Henry Newman Catholic School

St. John Henry Newman Catholic School Careers programme 2026-27

At St. John Henry Newman Catholic School, our careers programme is deeply rooted in our mission to nurture Christ-centred pilgrims of hope. We believe that career education is not merely about navigating jobs but about helping our young people discover their unique purpose and vocation in the world. As our students journey from Year 7 to 13, we commit to equipping them to serve their communities, have questioning minds to navigate a complex workforce, a lifelong thirst for knowledge to adapt to a changing economy, and an ability to make ethical, impactful choices in their future careers.

This document outlines a progressive, inclusive, and stable careers framework designed to raise aspirations for every student. Fully aligned with the Gatsby Benchmarks, our 11–18 pathway ensures that from Key Stage 3 through to our Sixth Form, students encounter meaningful interactions with employers, higher education, and the world of work. Guided by our faith and our strategic vision, we empower our students to step forward from St. John Henry Newman Catholic School as compassionate leaders and skilled professionals as they enter the world of work.

Learning Outcomes – by the time students leave St. John Henry Newman Catholic School they will be able to:

1. Be aware of their passions, skills and work preferences and understand how these could inform their career choices
2. Be inspired and motivated by career opportunities which they may not have otherwise considered
3. Have a broad knowledge of a range of career opportunities which enable informed decision making
4. Understand how the local and national labour market is changing and what this might mean for their career choices
5. Have a clear understanding of the learning pathways and qualifications that they will need to pursue their career goals
6. Have developed essential skills which will support them to transition to the workplace
7. Be able to articulate their knowledge and skills to potential employers
8. Be able to use their work experiences to make informed career decisions

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	Learning Objectives	Autumn Term	Spring Term	Summer Term
Year 7	1. To raise awareness of a wide range of careers and pathways 2. To identify personal traits, strengths and skills. 3. To develop confidence and have expectations of themselves and for their futures 4. Be aware of and utilise in-school careers platform Unifrog.	• Transition tasks from Primary school to secondary based on personal traits and identifying strengths and areas of improvement • Careers tutor sessions **KS3 Careers intro to careers** including: *what does 'Career' mean?* • PSHE programme – developing aspirations, teamwork and enterprise skills • Unifrog awareness sessions commencing **September 2026** • Careers drop – lunchtimes • Future skills questionnaire	• PSHE living in the wider world: Developing skills and aspirations • National Apprenticeship week – WC 8th February 2027 • National Careers Week activities WC 1st March 2027 • External speakers	• Unifrog – Intro to Activities and Skills tool. **May 2027** • Employability Day **– June 2027** • What can you be doing this summer? **July 2027** • *Updating Activities and skills tool* • *Researching roles in Careers library*
Year 8	1. To be able to describe key employability skills 2. To recognise the skills developed in and out of	• Use of local labour market information • Employability skills and qualities • Celebs session – *what did they do before they were*	• PSHE living in the wider world: Community and careers	• Speed networking 'Meet the Employer Event' 28th April 2027 • What can you be doing this Summer?

	school which make them employable 3. To use Labour Market Information (LMI) in career planning 4. To understand the term Apprenticeship. 5. Refresh Session on Unifrog.	*famous*? Who are your influences and why? • Careers drop in – lunchtimes • Future skills questionnaire	• Careers assemblies from careers advisor • Unifrog refresher sessions looking at Interests profile/Skills Profile. • National Apprenticeship week – WC 8th February 2027 • National Careers Week activities WC 1st March 2027 • External speakers • Task to *research strengths and skills – in addition, what does our school subjects give us.*	*Research Apprenticeships. What is University? What might I like to do?* *What options subjects am I going to take?*
Year 9	1. To prepare for GCSE options considering how these link to future careers pathways and progression routes.	• Careers drop in – lunchtimes • Use of local labour market information • Future skills questionnaire	• PSHE living in the wider world: Setting goals • Setting goals and investigating careers options in	• PSHE: Living in the wider world: employability skills and online presence • Unifrog Sessions: What are Transferable Skills

	3. To link curriculum subjects to careers and use this knowledge to inform their GCSE option choices. 4. To embed knowledge of apprenticeship pathways 5. To embed knowledge of college and or academy pathways. 6. Refresh Session on Unifrog	• Careers fair – November 2026	preparation for GCSE options • Unifrog refresher sessions **January 2027** focussing on linking subjects to careers. • Options Evening (28th January 2027) – • Taster sessions for GCSE subject choices • Alumni event - Options Q & A – 3rd February 2027 • National Apprenticeship week – WC 8th February 2027 • National Careers Week activities WC 1st March 2027 • GCSE options events (e.g. early careers appointments)	• Making the most of Year 10 and 11 GCSE options – assembly. • Transition into GCSE subject tasks – Summer learning

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Year 10	1. To start to look at the world of work. 2. To be able to describe how the world of work is changing and how this affects career decisions. 3. To be able to consider their own employability skills and how to develop these. 4. To be able to recognise and challenge stereotypes about career pathways and understand that their career aspirations should not be limited by them	• Apprenticeship provider talks – MGTS/MTC. • Careers drop in lunchtime sessions • Unifrog refresher sessions • Careers assemblies from careers advisor. • Careers fair – November 2026	• PSHE living in the wider world: Financial decision making • 1-1 Careers advisor interviews commence. • National Apprenticeship week – WC 8th February 2027 • National Careers Week activities WC 1st March 2027	• Careers 1-1 consultations • Work experience commencing 5th July 2027 • Session: what can I do this Summer? Summer learning – Yr 11 and post 16 Next Steps - 6th Form/Apprenticeship/College.
Year 11	1. To make well informed, realistic and aspirational choices of post16 options 2. To be able to connect their post-16 choices with progression routes and future career opportunities	• Careers 1-1 consultations continue. (from Year 10 start) • Careers fair – November 2026 • 6th form taster sessions. • Unifrog refresher sessions • Careers Drop in sessions at Lunchtime	• PSHE living in the wider world: Next steps • Final Careers 1-1 consultations • Mock interviews: 20th January 2027 • National Apprenticeship week	• 1-1 consultations if required. • College follow-ups after results day • Results Day support

	3. To have an appropriate post-16 destination. 4. To understand how recruitment and selection processes work (including interviews) and what they need to do to succeed in them	• Parents Information Evening ref Careers/Apprenticeships/College process – September 2026 • Sixth form open evening – November 2026 • National Apprenticeship Show – November 2026	– WC 8th February 2027 • National Careers Week activities WC 1st March 2027 • Local provider visits – MTC, MGTS, CWCT and Coventry College	
Year 12	1. To make well informed, realistic and aspirational choices of post18 options including HE, Higher and Degree Apprenticeships 2. To have an appropriate post-18 destination 3. To connect A Levels with future opportunities and to develop a holistic self-view 4. To understand the expectations, behaviours, and cultures of a range of workplaces.	• Careers café drop in after school • Induction week activities • Apprenticeship Fair – CBS Arena • Unifrog refresh – **November 2026** covering: Subjects library MOOCS University Tile Apprenticeship Tile	• PSHE living in the wider world: Readiness for University and work • Careers café drop in after school • Employers and pathways Careers Fair • Supra curricular programme - Virtual work experience • National Apprenticeship week – WC 8th February 2027	• CWT interview skills • UCAS Week – wc 21st June 2027 • UCAS exhibition NEC • HE Visit • UCAS in school event • Careers 1-1 consultations • Work experience commencing 12th July 2027.

			• National Careers Week activities WC 1st March 2027 • Pathways to Law and Business (Warwick Uni)	
Year 13	1. To make well informed, realistic and aspirational choices of post18 options including HE, Higher and Degree Apprenticeships 2. To have an appropriate post-18 destination 3. To connect A Levels with future opportunities and to develop a holistic self-view 4. To have a clear understanding of the learning pathways and qualifications that they will need to pursue their career goals	• Careers café drop in after school • Refresh on Unifrog: Subjects library, MOOCS, University Tool, Apprenticeship Tool • Careers 1-1 consultations • Apprenticeship fair • UCAS guidance from tutors/sixth form team • Parents information evening ref NGTU students. • Mock interviews – 30th September 2026	• PSHE living in the wider world: Readiness for University and work • Careers café drop in after school • Careers 1-1 and group consultations • National Apprenticeship week – WC 8th February 2027 • National Careers Week activities WC 1st March 2027	• NGTU students support and consolidation. • Results Day support