KS3: YEAR 7

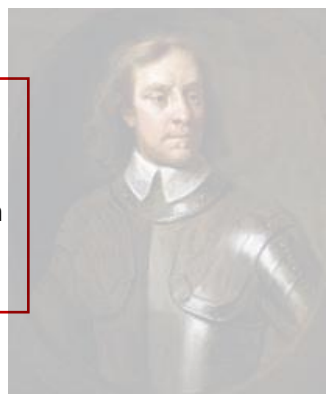
HISTORY DEPARTMENT

OUR LEARNING JOURNEY

SUMMER 3:2

1642 to 1700

You will explain the causes of the English Civil wars and make judgements on how far Charles was to blame. You will also evaluate the way in which Oliver Cromwell has been remembered, finishing with the Restoration of the monarchy



SUMMER 3:1

1509-1603

You will explain the rise of the Tudor dynasty and the challenges faced by the Tudor monarchs. Tudor life including poverty, exploration, religion and slavery will also be examined. Effects of the Renaissance will be assessed

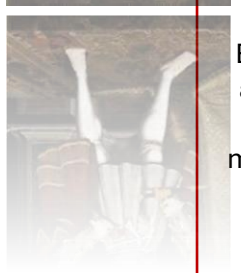


SPRING 2:2

1380-1509

You will examine the impact of the Black Death and Peasants Revolt and how society changed as a result. You also look at the War of the Roses and the establishment of the Tudors





SPRING 2:1

1086-1380

Explain the struggle between Church and Crown and the role of women in Medieval society. Investigating the murder of Thomas Beckett, through to the outbreak of the Black Death



1066 to 1086

You will describe the key events of 1066. You will then explain how William conquered and controlled England by describing key features of control such as the Feudal System, castles, the Domesday Book and the Harrying of the North



AUTUMN 1:2

Pre-1066

You will compare Anglo Saxon Britain to 10th century Baghdad. This will allow you to make comparisons between Britian and what was considered the centre of civilisation in the 10th century

AUTUMN 1:1



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HISTORY DEPARTMENT

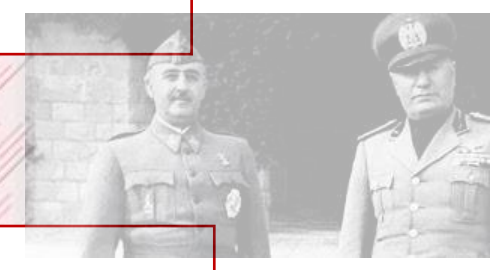
KS3: YEAR 8

OUR LEARNING JOURNEY

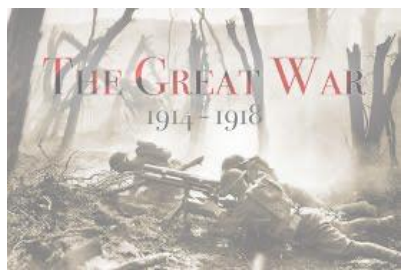
SUMMER 3:2

Dictators of the 20th century

You will be studying the rise of dictator's post WW1 and the changing landscape of Europe as a result. You will also examine the long term and short-term causes of WW2 and decide if war was inevitable.



SUMMER 3:1



WORLD WAR I

You will explain the causes of WWI and the features of life in the trenches. You will examine surgical developments in WWI and key battles, as well as an understanding of the use of colonial troops.

British Empire

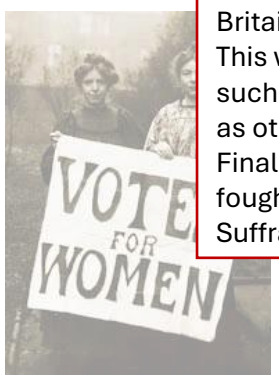
You will explain why Britain wanted an Empire. You will then study and examine the experiences of different countries within the Empire such as India, Africa and Australia. You will then create a judgement on the positives and negatives of Empire

SPRING 2:2



Fight for your rights!

You will explain the reasons why reform was needed in the voting system in Britain during the 19th century.
This will entail examining key events such as Peterloo, the chartists as well as other protests.
Finally, you will investigate how women fought for their voting rights with the Suffragettes and Suffragists



SPRING 2:1

Britain 1750-1900

You will assess the changes in Britain in the years 1750-1900. This will include the impact of rapid industrialisation on the landscape as well as ordinary people's lives.



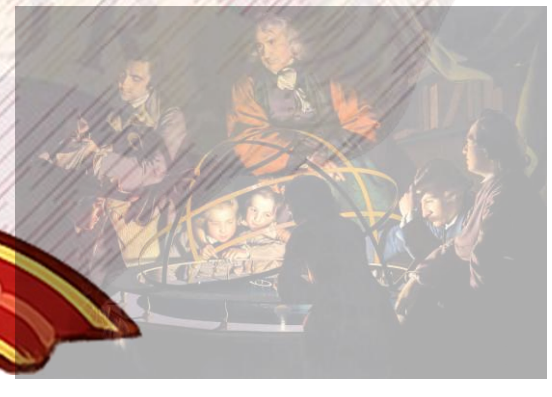


AUTUMN 1:2

Enlightenment

You will assess the new thinking that swept Europe in the 17th century and how this influenced the age of revolutions. You will study the American, French and Haitian revolutions of the 18th century and decide how enlightened the people involved actually were!

AUTUMN 1:1



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KS3: YEAR 9

OUR LEARNING JOURNEY

SUMMER 3:2

America post war changing society

You will evaluate the impact of the Cold War, McCarthy and the Witch Hunts, as well as the development of the Civil Right Movements. The impact of JFK and LBJ and the rise of feminism will also be developed

SUMMER 3:1

America 1920-1945

You will describe the impact of WWI, Henry Ford and Mass Production, the American Boom, the inequalities of wealth and The Roaring 20s. You will analyse the impact of Hoover's response the Depression, Roosevelt's New Deal



The Cold War

You will have the opportunity to see how two superpowers emerged from WW2 to dominate global affairs for over 50 years. You will study key events such as the building of the Berlin wall as well as the Cuban missile crisis and the effects of Communism in Asia, with a focus on Vietnam. You will also look at how the end of the Cold War led to the rise of Vladimir Putin.



SPRING 2:2

The Holocaust

You will be studying the mass murder of European Jews during the Second World War. Your study will begin with an examination of antisemitism through history as well as other persecuted groups at the time. You will develop an understanding of the significance of the Holocaust by looking at first hand accounts of the event.

SPRING 2:1



The Second World War

Our study will hinge on the idea of turning points in WW2. You will assess the significance of events such as Dunkirk, Battle of Britain, Barbarossa and D-Day. You will also get the opportunity to decide if the USA were right to drop the Atomic bombs on Japan.

AUTUMN 1:2



1933 to 1939 – the rise of Nazism in Germany

You will examine the peace treaties after WW1 & the rise of Hitler. You will describe the steps by which he was able to become leader of Germany. You will explain what life was like for different groups under Nazi rule

AUTUMN 1:1

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KS4: YEAR 10

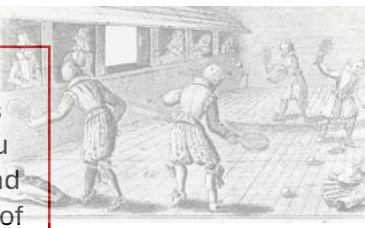
HISTORY DEPARTMENT

OUR LEARNING JOURNEY



SUMMER 3:2

Paper 2, Elizabethan England
You will evaluate the impact of Elizabeth I's accession to the throne and problems,. You will explain the Royal Court, government and Privy Council. You will evaluate the impact of Essex's Rebellions, the marriage questions and the succession crisis. You will analyse the impact of new discoveries, changes in fashion, food and sport and developments in theatre. You will assess the causes of the Elizabethan Poverty Crisis and the Poor Law response.





Conflict and tension: the inter-war years, 1918–1939 – Hitler's rise to power and aims
You will examine Hitler's aim and how these lead to war. You will evaluate the impact of the remilitarisation of the Rhineland, 1938 Anschluss, the Sudeten Crisis, the ending of appeasement, the Nazi-Soviet Pact and responsibility for WW2.

SUMMER 3:1

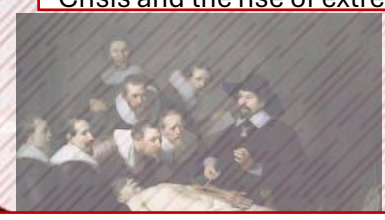


Paper 1: Conflict and Tension, the Inter-War Years: 1918-1939
You will examine the impact of the Armistice and terms of the Versailles Treaty, the aims of the Big Three and reactions to the Treaty. You will evaluate the impact of the League of Nations, the Manchurian Crisis, the Abyssinian Crisis and the rise of extremist parties.



SPRING 2:2

Paper 2, Health and the People: c1000 to Present Day
You will evaluate the impact of Cholera and John Snow, the influencers of public health changes, Fleming Florey and Chain's developments, penicillin, Watson and Crick, Booth and Rowntree, the Liberal government, WW2, Bevan and the NHS and changes in public health in modern Britain.





SPRING 2:1



Paper 2, Health and the People: c1000 to Present Day
You will evaluate the impact of John Hunter, the growth of hospitals, public health in early modern Britain, the 1665 Plague, the developments of inoculations and vaccinations and the overall medical progress in the Renaissance. You will also evaluate the impact of the Industrial Revolution, Germ Theory, magic bullets, Lister and Simpson and public health in industrial Britain.



AUTUMN 1:2



AUTUMN 1:1

Paper 2, Health and the People: c1000 to Present Day
You will evaluate the impact of Hippocrates and Galen, medieval developments in medicine, religion, public health. You will explain the causes and the short & long term impacts of the Black Death. You will judge the impact of the Renaissance on medical developments, Vesalius' and Pare's developments, the impact of Harvey and Sydenham on medical developments.



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KS4: YEAR 11

OUR LEARNING JOURNEY



SUMMER 3:2

PAPER 1 America 1920-1973: Opportunity and Inequality

You will evaluate the impact of MLK and Rosa Parks, Little rock High School, Bull Connor and the march on Birmingham, non-violent direct action, Malcom X, the SNCC, the Black Panther Party, the Race Riots, President Kennedy and the New Frontier, the 1964 Civil Rights Amendment, and the successes and failures of the Feminist Movement.



SUMMER 3:1

PAPER 1 America 1920-1973: Opportunity and Inequality

You will analyse the impact of Hoover's response the Depression, Roosevelt's New Deal, 1920 Entertainment developments, WW2 impact and recovery and its cultural impact. You will evaluate the impact of the Cold War, McCarthy and the Witch Hunts, Brown vs the board of education

SPRING 2:2

PAPER 1 America 1920-1973: Opportunity and Inequality

You will describe the impact of WWI, Henry Ford and Mass Production, the American Boom, the inequalities of wealth and the The Roaring 20s. You will evaluate the impact of the 19th Amendment and women's rights, flappers, Prohibition and the impact of Al Capone, Communists, Anarchists and the Palmer Raids, the causes of Immigration and the case of Sacco and Vanzetti. You will analyse the impact of the Jim Crow Laws and racial tension, the rise and fall of the KKK and the effects of the Wall Street Crash.



SPRING 2:1

Paper 2, Elizabethan England

You will assess the failures of the rebellions and the role of Mary Queen of Scots. You will evaluate the causes of the conflict with Spain the Spanish Armada and the death of Elizabeth. You will also explore the named Historical Environment.

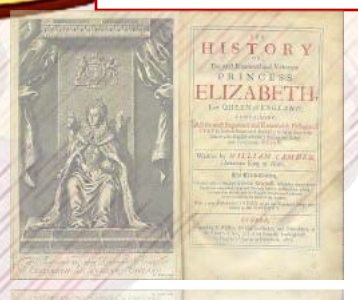




AUTUMN 1:2

Paper 2, Elizabethan England

You will evaluate the impact of the Act of Supremacy and Religious Settlement, and Puritan and Catholic opposition, You will understand the causes and impact of the Northern rebellion and the Ridolfi, Throckmorton and Babington plots.



AUTUMN 1:1

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HISTORY DEPARTMENT

KS5: YEAR 12

OUR LEARNING JOURNEY

SUMMER 3:2

Instability and consolidation: 'the Mid-Tudor Crisis'

Edward VI, Somerset and Northumberland; royal authority; problems of succession; relations with foreign powers.
The social impact of religious and economic changes under Edward VI; rebellion; intellectual developments; humanist and religious thought.

SUMMER 3:1

Consolidation of The Tudors: Henry VIII

Relationships with Scotland and other foreign powers; securing the succession
Society: elites and commoners; regional issues and the social impact of religious upheaval; rebellion.

SPRING 2:2

Consolidation of The Tudors: Henry VIII

Economic development: trade, exploration, prosperity and depression.
Religion: renaissance ideas; reform of the Church; continuity and change by 1547

SPRING 2:1

Consolidation of The Tudors: Henry VIII

Henry VIII: character and aims; addressing Henry VII's legacy.
Government: Crown and Parliament, ministers, domestic policies including the establishment of Royal Supremacy.

AUTUMN 1:2

Consolidation of The Tudors: Henry VII

Relationships with Scotland and other foreign powers; securing the succession; marriage alliances
Society: churchmen, nobles and commoners; regional division; social discontent and rebellions
Economic development: trade, exploration, prosperity and depression.
Religion; humanism; arts and learning

AUTUMN 1:1

Consolidation of The Tudors: Henry VII

Henry Tudor's consolidation of power: character and aims; establishing the Tudor dynasty.
Government: councils, parliament, justice, royal finance, domestic policies

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KS5: YEAR 13

OUR LEARNING JOURNEY

SUMMER 3:2

Exam

SUMMER 3:1

Exam Prep

Revision on Henry VII – Gov't, foreign pol, society, economy & humanism
Revision on Henry VIII - Gov't, foreign pol, society, economy, religion & humanism
Revision on Mid- Tudor- Gov't, foreign pol, society, economy, religion.
Revision on Elizabeth- Gov't, foreign pol, society, economy & religion.

The triumph of Elizabeth, 1563–1603

Economic development: trade, exploration and colonisation; prosperity and depression.
Religious developments, change and continuity; the English renaissance and 'the Golden Age' of art, literature and music.
The last years of Elizabeth: the state of England politically, economically, religiously and socially by 1603.

SPRING 2:2

The triumph of Elizabeth, 1563–1603

Elizabethan government: court, ministers and parliament; factional rivalries.
Foreign affairs: issues of succession; Mary, Queen of Scots; relations with Spain.
Society: continuity and change; problems in the regions; social discontent and rebellions.

SPRING 2:1

The triumph of Elizabeth, 1563–1603

Elizabeth I: character and aims; consolidation of power, including the Act of Settlement and relations with foreign powers.
The impact of economic, social and religious developments in the early years of Elizabeth's rule.

AUTUMN 1:2

Instability and consolidation: 'the Mid-Tudor Crisis'

Mary I and her ministers; royal authority; problems of succession; relations with foreign powers.
The social impact of religious and economic changes under Mary I; rebellion; intellectual developments; humanist and religious thought.

AUTUMN 1:1

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