KS5: YEAR 12

Year 12 Skills: Understanding and comparison of psychological approaches, application of biopsychological concepts to behaviour, interpretation and evaluation of scientific research, analysis of research methodsa analysis, interpretation of mathematical and graphical information, construction of effective AO1, AO2 and AO3 responses, and precise use of psychological and scientific terminology

OUR LEARNING JOURNEY

SUMMER 3:2

Research Methods

Knowledge: Research methods including experiments, observations, self-reports, correlations, content analysis and case studies; scientific processes including aims, hypotheses, sampling, experimental designs, variables, control procedures, ethics, reliability, validity and the scientific method; reporting psychological investigations; data handling and analysis including descriptive statistics, data presentation, distributions, correlations and levels of measurement; inferential testing including probability, significance, errors, and the selection and use of statistical tests.

Attachment - Knowledge: Animal studies of attachment, explanations of attachment, attachment types, cultural variations in attachment, maternal deprivation, institutionalisation, and the influence of early attachment on later relationships.

SUMMER 3:1

Biopsychology Pt 1 - Knowledge: The divisions of the nervous system, the structure and function of neurons, synaptic transmission, the endocrine system, and the fight-or-flight response.

Psychopathology

Knowledge: Definitions of abnormality, the characteristics of phobias, depression and OCD, behavioural explanations and treatments for phobias, cognitive explanations and treatments for depression, and biological explanations and treatments for OCD.

Memory

Knowledge: The multi-store model of memory, the working memory model, explanations for forgetting, factors affecting the accuracy of eyewitness testimony, and the cognitive interview.

SPRING 2:2

Approaches - Knowledge: The behaviourist approach, social learning theory, the cognitive approach, the biological approach, the psychodynamic approach, humanistic psychology, and comparisons between the approaches.

SPRING 2:1

AUTUMN 1:2

AUTUMN 1:1

Social influence - Knowledge: Types of conformity, explanations for conformity and obedience, variables affecting conformity and obedience, resistance to social influence and minority influence.

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KS5: YEAR 13

OUR LEARNING JOURNEY

PSYCHOLOGY DEPARTMENT

Year 13 Skills: Application of psychological theories to real-world issues, comparison of competing explanations and treatments, evaluation of contemporary research evidence, analysis of synoptic links across topics, discussion of issues and debates within psychology, construction of balanced AO3 arguments, use of evidence-based judgement and conclusions

SUMMER 3:2

Revision

Accurate recall of key studies, theories and research procedures, application of knowledge to scenarios, construction of effective AO1 and AO3 responses, use of research evidence to support evaluation, comparison of explanations and treatments, analysis of methodological strengths and limitations, use of psychological terminology accurately, and clear, concise academic writing under timed conditions

SUMMER 3:1

Revision- Issues and Debates - Knowledge: Gender and culture in psychology, free will and determinism, the nature-nurture debate, holism and reductionism, idiographic and nomothetic approaches, and social sensitivity in psychological research.

Forensics - Knowledge: Offender profiling, biological explanations of offending behaviour, psychological explanations of offending behaviour, and approaches to dealing with offending behaviour, including custodial sentencing, behaviour modification, anger management and restorative justice

SPRING 2:2

Schizophrenia

Knowledge: The positive and negative symptoms of schizophrenia, issues in the diagnosis of schizophrenia, biological and psychological explanations of schizophrenia, treatments for schizophrenia including drug therapy, cognitive behaviour therapy and family therapy, and the interactionist approach including the diathesis-stress model.

SPRING 2:1

AUTUMN 1:2

Biopsychology Pt 2 - Knowledge: Ways of studying the brain, including fMRI scans, EEGs, ERPs and post-mortem examinations; localisation of function in the brain; hemispheric lateralisation; motor, somatosensory, visual, auditory and language centres; Broca's and Wernicke's areas; split-brain research; brain plasticity; and functional recovery following brain injury.

AUTUMN 1:1

Relationships

Knowledge: Factors affecting attraction in romantic relationships, theories of romantic relationships, relationship breakdown, online relationships, and parasocial relationships.

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