



Theory and Methods

Knowledge: Consensus, conflict, structural and social action theories, The concepts of modernity and post-modernity in relation to sociological theory, The nature of science and the extent to which sociology can be regarded as scientific, The relationship between theory and methods, Debates about subjectivity, objectivity and value freedom and The relationship between sociology and social policy.

Skills: Interpretation, comprehension, critical analysis, Understanding of perspectives, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing

SUMMER
3:2

Theory and Methods (continued)

Knowledge: Consensus, conflict, structural and social action theories, The concepts of modernity and post-modernity in relation to sociological theory, The nature of science and the extent to which sociology can be regarded as scientific, The relationship between theory and methods, Debates about subjectivity, objectivity and value freedom and The relationship between sociology and social policy.

Skills: Interpretation, comprehension, critical analysis, Understanding of perspectives, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing

SUMMER
3:1

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Families and Households

Knowledge: Changing patterns of family and household structures, The relationship of the family to social structure and social change, The nature and extent of changes within the family, The nature of childhood and Demographic trends in the UK since 1900
Skills: Interpretation, comprehension, critical analysis, Understanding of perspectives, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing

Families and Households (continued)

Knowledge: Changing patterns of family and household structures, The relationship of the family to social structure and social change, The nature and extent of changes within the family, The nature of childhood and Demographic trends in the UK since 1900

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SPRING
2:1



AUTUMN
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Education

Knowledge: The role and purpose of education, Differential educational achievement of social groups by social class, gender and ethnicity, Relationships and processes within schools, The significance of educational policies,
Skills: Understanding and developing Interpretation, comprehension, understanding of perspectives, analysing perspectives and applying contextual understanding to highlight AO1/A02 skills

Research Methods/MIC

Knowledge: Strengths and limitations of Quantitative and qualitative methods of research, Sources of data, The distinction between primary and secondary data, The relationship between positivism, interpretivism and sociological methods, The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research and The application of sociological research methods to the study of education



AUTUMN
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Revision

Knowledge: All topics from year 12/13

Skills: exam skills, interpreting items and questions, development of analysis for essay writing, recalling key information, perspectives and sociologists

Exams



Beliefs/Crime and deviance

Knowledge: C&D - Different theories of crime, deviance, social order and social control, The social distribution of crime and deviance by age, ethnicity, gender, locality and social class, Globalisation and crime in contemporary society, Crime control, prevention and punishment, victims, and the role of the criminal justice system and other agencies, The sociological study of suicide and its theoretical and methodological implications and The connections between sociological theory and methods and the study of crime and deviance

Skills: Interpretation, comprehension, critical analysis, Understanding of perspectives, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing

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SUMMER
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Crime and Deviance

Knowledge: C&D - Different theories of crime, deviance, social order and social control, The social distribution of crime and deviance by age, ethnicity, gender, locality and social class, Globalisation and crime in contemporary society, Crime control, prevention and punishment, victims, and the role of the criminal justice system and other agencies, The sociological study of suicide and its theoretical and methodological implications and The connections between sociological theory and methods and the study of crime and deviance

Skills: Interpretation, comprehension, critical analysis, Understanding of perspectives, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing

Beliefs

Knowledge: Different theories of ideology (science and religion), The relationship between religious beliefs and social change, Religious organisations, The relationship between different social groups and religious/spiritual organisations and The significance of religion and religiosity in the contemporary world,

Skills: Interpretation, comprehension, critical analysis, Understanding of perspectives, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing

Theory and Methods continued

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