



Judaism - Beliefs

You will consider the religious belief of Jewish people, the different types of Jew, religious scripture such as the Shema, the importance of the covenants according to Moses and Abraham and the nature of God according to Jews. During this unit you will also explore the concepts of the afterlife, Messiah, Shekinah and Pikuach Nefesh, including the importance of Jewish law (Mitzvot).

Skills Covered: Evaluate the importance of different religious beliefs and teachings – looking at two different sides of an argument and be able to express opinion

SUMMER
3:2

Judaism- Practices

You will consider Jewish Practices and how they impact on your faith. You will review different types of Jews and explore the Synagogue. Develop an understanding of Jewish worship and prayer. Explore the significance of Shekinah, Torah, Talmud and other key scripture. Engage with key Jewish initiation ceremonies and significant festivals- BritMilah, Marriage, Funerals, Yom Kipper.

Skills Covered: Evaluate the importance of different religious beliefs and teachings in relation to practices – looking at two different sides of an argument and be able to express opinion.

SUMMER
3:1

SPRING
2:2

Component 1: Good and Evil

You will consider the nature of good, evil and suffering, beliefs about the trinity and key beliefs about incarnation.

Skills covered: Evaluating belief and practice and support your responses using appropriate knowledge and understanding of key sources of Wisdom and sacred texts.

Component 1: Good and Evil

You will consider Jesus as a source of morality, the nature of popular piety and pilgrimage.

Skills covered: Evaluate the importance of different religious beliefs and teachings – looking at two different sides of an argument and be able to express opinion

SPRING
2:1

Component 1: Origins and Meanings

You will consider the origins and nature of the Bible and religious and non-religious views on stewardship

Skills covered: Use of scripture and other sources of authority, contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists

AUTUMN
1:2



Component 1: Origins and Meanings

You will consider religious and non-religious beliefs about the origins and value of the universe and human life.

Skills covered: Use of scripture and other sources of authority, contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists

AUTUMN
1:1