



Revision of Component 1: Origins and Meanings/Good & Evil
You will revise content origins and meanings & good and evil units.

Skills covered: Use of scripture and other sources of authority, contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists

Examinations

Religious Education is a core subject and so all students will be entered into all 3 examinations in summer term 3.2.

Component 1: Origins & Meanings & Good & Evil

Component 2: Life & Death & Sin & forgiveness

Component 3: Judaism beliefs & Practices

Exam Board: Eduqas Route B

Revision of Component 2: Life and Death/Sin and Forgiveness

You will review the influence of religion on individuals, communities and societies, philosophical questions concerning the nature of criminality, the rationale for punishment, and the concepts of redemption and salvation

Skills covered: Evaluating belief and practice and support your responses using appropriate knowledge and understanding of key sources of Wisdom and sacred texts.
Exam Skills

Component 2: Sin and Forgiveness

You will consider philosophical questions concerning the nature of criminality and the rationale for punishment. Through a study of teachings and beliefs, questions relating to the justifiability of capital punishment will be explored.

Skills covered: Learners are expected to make relevant references to scripture and other sources of authority. Understanding the role sacraments play in salvation and evaluating the importance of these in contemporary believers.

Revision of Component 3: Judaism

You will focus on reviewing knowledge of Component 3: Judaism beliefs & practices and apply this knowledge to develop exam skills.

Skills covered: You will define, describe, explain and discuss core beliefs, teachings and practices in Judaism.

Component 2: Life and Death

You will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies. Knowledge of key texts and extracts from the work of key theologians and thinkers such as St. Augustine.

Skills covered: Use of scripture, other sources of authority and contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists.

Component 2: Life and Death

You will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies. Knowledge of key texts and extracts from the work of key theologians and thinkers such as St. Augustine.

Skills covered: Evaluating belief and practice and support your responses using appropriate knowledge and understanding of key sources of Wisdom and sacred texts.

Component 2: Sin and Forgiveness

You will consider philosophical questions concerning the nature of criminality and the rationale for punishment. Through a study of teachings and beliefs, questions relating to the justifiability of capital punishment will be explored.

Skills covered: Learners are expected to make relevant references to scripture and other sources of authority. Understanding the role sacraments play in salvation and evaluating the importance of these in contemporary believers.