



KS4: YEAR 11

OUR
LEARNING JOURNEY

SUMMER
3:2

Examinations



Revision of Component 3: Judaism

You will focus on reviewing knowledge of Component 3: Judaism beliefs & practices and apply this knowledge to develop exam skills.

Skills covered: You will define, describe, explain and discuss core beliefs, teachings and practices in Judaism.



SUMMER
3:1

Revision of Component 2: Life and Death/Sin and Forgiveness

You will review the influence of religion on individuals, communities and societies, philosophical questions concerning the nature of criminality, the rationale for punishment, and the concepts of redemption and salvation

Skills covered: Evaluating belief and practice and support your responses using appropriate knowledge and understanding of key sources of Wisdom and sacred texts. Exam Skills

SPRING
2:2

SPRING
2:1

AUTUMN
1:2

AUTUMN
1:1

Revision of Component 1: Origins and Meanings/Good and Evil

You will review religious and non-religious beliefs about the origins and value of the universe and human life, key paintings, symbolism, work of key charities, Imago Dei and Catholic social justice, symbolism in Catholicism, the nature of good, evil and suffering, beliefs about the trinity, beliefs about incarnation and Jesus as a source of morality, the nature of popular piety and pilgrimage.

Skills covered: Describe key differences in beliefs in relation to the origins of the world, the nature of God. Using sources of wisdom to support beliefs. Exam revision skills



Component 2: Life and Death

You will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies. Knowledge of key texts and extracts from the work of key theologians and thinkers such as St. Augustine.

Skills covered: Evaluating belief and practice and support your responses using appropriate knowledge and understanding of key sources of Wisdom and sacred texts.

Component 2: Life and Death

You will be expected to demonstrate an understanding of the influence of religion on individuals, communities and societies. Knowledge of key texts and extracts from the work of key theologians and thinkers such as St. Augustine.

Skills covered: Use of scripture, other sources of authority and contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists.



St John Henry Newman
Catholic School