



**SUMMER
3:2**

Component 2: Sin and Forgiveness

You will consider philosophical questions concerning the nature of criminality and the rationale for punishment. Through a study of teachings and beliefs, questions relating to the justifiability of capital punishment will be explored.

Skills covered: Learners are expected to make relevant references to scripture and other sources of authority. Understanding the role sacraments play in salvation and evaluating the importance of these in contemporary believers.

Component 2: Sin and Forgiveness

The concepts of redemption and salvation will be explored including reviewing beliefs in the light of Church buildings, sacraments and how the Catholic Church evangelizes.

Skills covered: Use of scripture, other sources of authority and contrasting scientific and/or nonreligious world-views such as those held by Atheists and

**SUMMER
3:1**

Component 1: Good and Evil

You will consider Jesus as a source of morality, the nature of popular piety and pilgrimage.

Skills covered: Evaluate the importance of different religious beliefs and teachings – looking at two different sides of an argument and be able to express opinion



**SPRING
2:2**

Component 1: Good and Evil

You will consider the nature of good, evil and suffering, beliefs about the trinity and key beliefs about incarnation.

Skills covered: Evaluating belief and practice and support your responses using appropriate knowledge and understanding of key sources of Wisdom and sacred texts.

**SPRING
2:1**

Component 1: Origins and Meanings

You will consider the origins and nature of the Bible and religious and non-religious views on stewardship

Skills covered: Use of scripture and other sources of authority, contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists



Component 1: Origins and Meanings

You will consider religious and non-religious beliefs about the origins and value of the universe and human life.

Skills covered: Use of scripture and other sources of authority, contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists

**AUTUMN
1:2**

**AUTUMN
1:1**

St John Henry Newman
Catholic School