St. John Henry Newman Catholic School

Holy Cross Catholic Multi Academy Company

YEAR 8

Autumn Assessments 2026



Name:

"Knowledge through the light of faith"

Assessment Booklet Introduction

Dear Parents/Carers and Students

Re: Autumn Assessments

This year we will administer three assessment seasons within the school year. One at the end of the Autumn term, the end of the Spring term and the final assessment season is towards the end of the Summer term. These assessments will be used by teachers to identify strengths and any areas where more support may be needed.

The results of these assessments will be shared with students and parents in a progress review report at the end of the term. Students will receive a report which details the percentage outcome from each assessment alongside the average percentage outcome for the class. This will enable parents to assess progress alongside the average outcome for the class and to see if your child is progressing at the expected standard for the group following the learning covered. More information will be provided alongside the assessment outcome results later in the term.

We want students to have the opportunity to be fully prepared for their assessments and have organised this booklet to help support revision and organisation of time. The Autumn Assessments will begin on **Monday 16th November until Wednesday 25th November 2026.** Teachers will advise students on how to use this booklet in lessons. It can also be used to help students study at home to help remember and recall information. As such, it is vitally important that students bring this booklet into school every day to use in lessons as well as home.

We recognise that sometimes assessment season can cause some students to feel anxious or stressed. If you have any concerns or worries please contact the Head of Year via the school telephone or email below.

We want this to be a positive experience that supports and develops the skills and resilience in preparation for future examinations. If you need any further support, guidance or information please do not hesitate in contacting us.

Yours faithfully

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Timetable

Step One: Circle your assessments



Year 8 Autumn Assessments

Week A 16th to 20th November · Week B 23rd to 25th November 2026

YEAR 8			WEEK A · 16 to 20 NOVEMBER					WEEK B · 23 to 25 NOVEMBER				
			MON 16	TUE 17	WED 18	THU 19	FRI 20	MON 23	TUE 24	WED 25	THU 26	FRI 27
A SIDE	Languages	8Aa1				SPANISH						
		8Aa2					SPANISH					
		8Aa3				SPANISH						
		8Ab1					FRENCH					
		8Ab2					FRENCH					
	Core	8A1	HISTORY	ENGLISH	GEOGRAPHY	SCIENCE		MATHS		RE		
		8A2	HISTORY	ENGLISH		SCIENCE		MATHS	GEOGRAPHY	RE		
		8A3	HISTORY	ENGLISH	GEOGRAPHY	SCIENCE		MATHS		RE		
		8A4	RE	ENGLISH	GEOGRAPHY	SCIENCE		MATHS	HISTORY			
		8A5		ENGLISH	GEOGRAPHY	SCIENCE		MATHS	HISTORY	RE		
B SIDE	Languages	8Ba1		SPANISH								
		8Ba2				SPANISH						
		8Bb1								FRENCH		
		8Bb2	FRENCH									
	Core	8B1	GEOGRAPHY	HISTORY	MATHS		RE	ENGLISH	SCIENCE			
		8B2		HISTORY	MATHS		RE	ENGLISH	SCIENCE	GEOGRAPHY		
		8B3		RE	MATHS	GEOGRAPHY	HISTORY	ENGLISH	SCIENCE			
		8B4		HISTORY	MATHS		RE	ENGLISH	SCIENCE	GEOGRAPHY		

Step Two: Using your school timetable and assessment timetable, create your assessment schedule below:

Date *(e.g. Mon 14th March)*	**Period** *E.g. P2*	**Assessment** E.g. English	**Topic** E.g. Transactional Writing
English			
Maths			
Science			
RE			
Geography			
History			
Spanish			
French			

What am I being assessed on?

You will be asked to read a short extract from Animal Farm and then complete tasks which test the following:

1. Comprehension
2. Subject terminology
3. Analysis (PEA paragraphs)
4. SPaG

What revision material should I revise from?

- Complete the activities on the next page
- Watch a summary of chapters 1, 2 and 3 of Animal Farm on YouTube
- Watch a character analysis of key characters (Old Major, Mr Jones, Mollie, Snowball)
- Make notes on the themes of rebellion and revolution in the first three chapters

How can I revise?

- ✓ Make flash cards
- ✓ Write your own quiz questions
- ✓ Make a poster
- ✓ Teach someone at home about the first three chapters
- ✓ Complete questions on Seneca or Educake
- ✓ Watch videos using the prompts above
- ✓ Test yourself using your revision resources

Additional Revision Tasks

Quiz

- What is the name of the song Old Major teaches the animals?
- What causes the animals to finally rebel?
- Who takes charge after the rebellion?
- What do the animals paint on the barn wall?
- What do the pigs do with the milk and apples?

Theme Focus – Rebellion & Revolution

Write one sentence to explain each:

- What makes the animals want to rebel?
- What does *rebellion* mean?
- What do the pigs do after the rebellion that shows a *revolution* has started?

PEA Paragraphs

Using the quotations on this page. Write 2/3 PEAs

How is Old Major presented?

Old Major is presented as tired. This is shown in the line "...". The use of ... suggests...

Meaning and Effect

Analyse the quotations below, what do they tell you about Old Major?

1. "All men are enemies. All animals are comrades."
2. "Our lives are miserable, laborious, and short."
3. "No animal in England knows the meaning of happiness or leisure after he is a year old."

What am I being assessed on?

45-Minute Non Calculator Assessment
All content covered since September including basic numeracy

Numeracy
- Four operations, incl. decimals
- Product of Primes
- HCF/LCM



Fractions
- Simplifying
- Four Operations
- Fraction of an amount

Algebra
- Expanding brackets
- Factorising
- Simplifying expressions
- Substitution

Rounding
- To nearest 10, 100, 1000
- To decimal places
- To significant figures
- Estimation

Ratio
- Simplifying
- Sharing
- Fractions and Ratios

What revision material should I revise from?

- Log into Mathswatch – Your teacher will have set you an extended revision task to help best prepare you for your assessment. You can also look up additional questions and video explanations for any topics you are unsure of
- Use your exercise book to review the lessons you have had since September

How can I revise?

•Your class teacher will complete some revision lessons with you ahead of the assessment.
• You can look back at old lessons in your books
• Make posters and revision cards about key methods and facts e.g method for expanding brackets or how to convert from a mixed number to an improper fraction.
• Watch videos and complete tasks on Mathswatch.
• Check other revision sources on the internet. For example, BBC Bitesize and CorbettMaths have helpful guides and exercises.

Corbettmaths Bitesize

Assessment Booklet
Maths



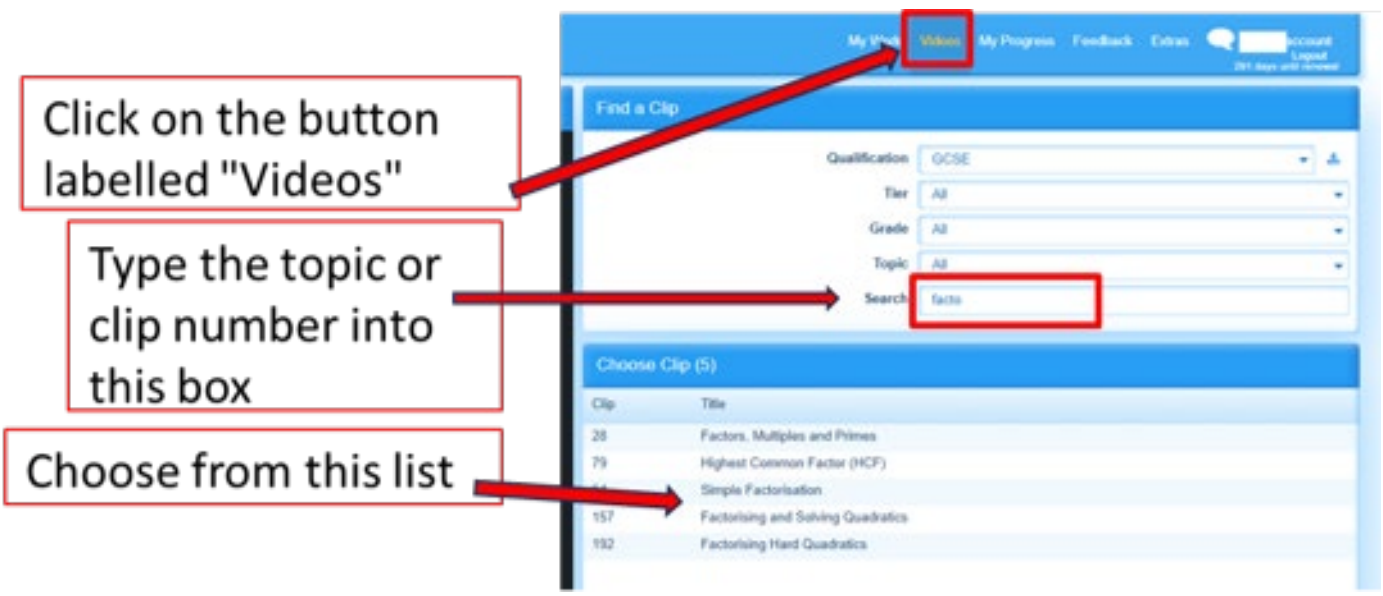
Additional Revision Tasks

Revision Checklist:

Login into mathswatch and search for the topics listed below. Give yourself a rating Red/Amber/Green. If you still need help, watch the video that goes with each task to see worked examples of each topic

The list below is **not** exhaustive, other topics you have covered this year can appear

Topic	Skill	Mathswatch Clip	RAG
Numeracy	• Four operations, incl. decimals • Product of Primes • HCF/LCM	N13-N16 N28-N31	
Fractions	• Simplifying • Four Operations • Fraction of an amount	N23 N33-N37 N41-N42	
Algebra	• Expanding brackets • Factorising • Simplifying expressions • Substitution	A8, A18 (sets 1-2) A9 A6 A10	
Rounding	• Decimal Places • Significant Figures • Estimation	N27 N38 N43	
Ratio	• Simplifying • Sharing • Fractions and Ratios	R5 R3	



What am I being assessed on?

Biology:
Biodiversity

Chemistry:
Acids and bases

Physics:
Moving by Forces

What revision material should I revise from?

https://senecalearning.com/en-GB/
https://www.bbc.co.uk/bitesize/subjects/zrkw2hv (AQA exam board)
https://www.freesciencelessons.co.uk/

How can I revise?

- ✓ Make flash cards
- ✓ Write your own quiz questions
- ✓ Make a poster
- ✓ Teach someone at home about a topic
- ✓ Complete questions on Educake
- ✓ Complete questions on seneca
- ✓ Watch videos using the links above
- ✓ Test yourself using your revision resources

What am I being assessed on?

Creation and Covenant
- The Fall and human sin
- Covenants and God's commands
- Conscience
- Baptism

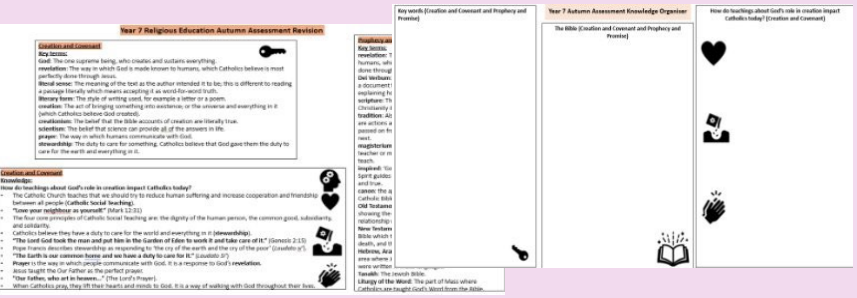
Prophecy and Promise
- Prophetic texts

Your assessment will have 3 sections:
- Key terminology
- Knowledge and understanding
- Extended writing





What revision material should I revise from?



You should use the knowledge organisers uploaded to ClassCharts by Miss Jacob. Ask your RE teacher for physical copies!

How can I revise?

- ❑ Highlight key points on your knowledge organiser
- ❑ Create flash cards or mindmaps using your knowledge organiser
- ❑ Create test yourself questions and get a family member or friend to check your knowledge
- ❑ Create your own visual key word bank
- ❑ Practice PEE paragraphs on different topics

Additional Revision Tasks

Key terminology: Test yourself

Creation and Covenant
Key terms:
- The Fall
- Original Sin
- Concupiscence
- Sinai Covenant
- The Decalogue
- Freedom
- Responsibility
- Conscience
- Baptism

Prophecy and Promise
Key terms:
- Prophet
- Priest
- King
- Messianic
- Advent
- Amos
- Elijah
- John the Baptist

Extended writing

Choose a topic from the list and write 1 x PEE paragraphs about it

- The Fall and human sin
- Covenants and God's commands
- Conscience
- Baptism
- Prophetic texts

Challenge (2xPEE):

1. What do Catholics believe about the Fall?
2. What is a covenant and why is it important?
3. Why is Baptism important?
4. How does the conscience impact how Catholics act?

Please come to see or email any of the RE staff if you have any questions!



Assessment Information – Crumbling Coasts!

Key Revision Themes – Welcome To Geography

Geology
- Characteristics, features, distribution and formations of sedimentary, metamorphic and igneous rock across the United Kingdom.
- Reasons for locations of certain rock groups.

Waves
- Differences between constructive and destructive waves e.g., Erosion, wave height, the number of waves, backwash/swash etc.

Coastal Processes
- Erosion – Hydraulic Action, Abrasion, Corrosion & Attrition.
- Weathering – Biological, Chemical & Physical.
- Mass Movement – Sliding, Slumping, Rock Fall.
- Transportation - Saltation, Solution, Suspension & Traction (Plus Longshore Drift).
- Deposition.

Coastal Landforms
- Formation of erosional landforms e.g., Cave, natural arch, stack and stump.

UK Coastlines
- Different coastal UK towns/cities.
- Human activities and features of UK coastlines.
- Positive/negative impacts of human's using the coastlines (social/economic/environmental)

Climate Change
- The causes and consequences of climate change.
- Impacts of sea level rise across the globe, with a focus on low-lying nations such as the Maldives and Kiribati.

Coastal Management
- Different types of hard (man-made) and soft (natural) engineering coastal defences.
- Costs & Benefits Of Sea Defences.







Educake

Remember: Complete Educake Quizzes To Test Knowledge!

Structured Revision Tasks

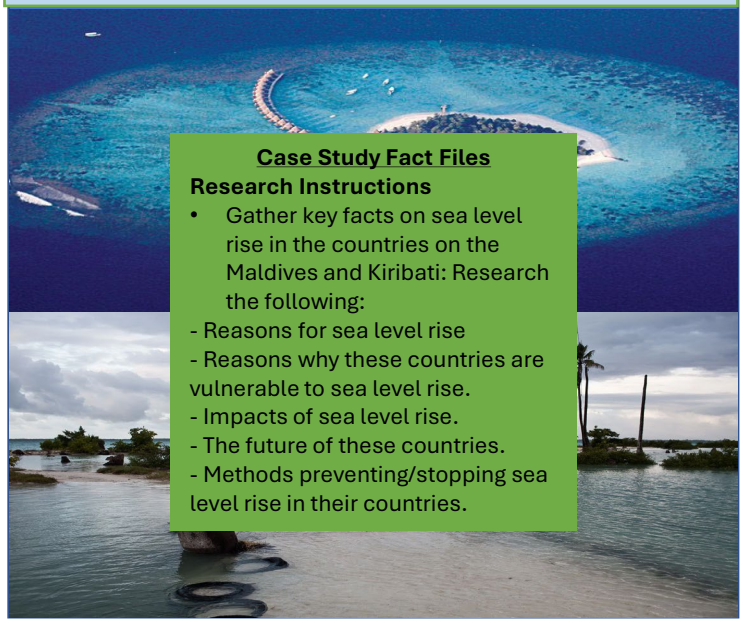
AO1 – Key Term Practice

Hydraulic Action
Abrasion
Corrosion
Attrition
Biological Weathering
Chemical Weathering
Freeze-Thaw Weathering
Sliding – Mass Movement
Constructive Waves
Destructive Waves
Fetch
Longshore Drift
Traction
Suspension
Saltation
Deposition
Climate Change
Global Warming
Thermal Expansion
Population Displacement
Environmental Refugees

AO2 – Comprehensive Skills

1. ***List*** three types of coastal erosion (HACA) (3).
2. ***Describe*** one difference between biological and chemical weathering (3).
3. ***Explain*** one way destructive waves can create a natural arch (3).
4. ***Describe*** the UK distribution of sedimentary, metamorphic and igneous rock (3).
5. ***Explain*** one reason for the distribution of igneous rock in the United Kingdom (3).
6. ***Describe*** one way humans negatively impact the coastlines of the United Kingdom (2).
7. ***List*** two types of waves (2).
8. ***Describe*** the differences between saltation, solution, suspension and traction (4).
9. ***Explain*** one environmental impact of sea level rise upon low-lying nations like Kiribati

Extension Task – Research Time



Case Study Fact Files

Research Instructions

- Gather key facts on sea level rise in the countries on the Maldives and Kiribati: Research the following:

- Reasons for sea level rise
- Reasons why these countries are vulnerable to sea level rise.
- Impacts of sea level rise.
- The future of these countries.
- Methods preventing/stopping sea level rise in their countries.

Useful Video Resources

Supporting Videos – Natural Disasters

https://www.youtube.com/watch?v=Vp_S3BDiR-I - The Rock Cycle
https://www.youtube.com/watch?v=TYQ--nTcNU8 - Coastal Processes
https://www.youtube.com/watch?v=4rqrRPVrWJ0 - Coastal Landforms
https://www.youtube.com/watch?v=G4H1N_yXBiA - Climate Change
https://www.youtube.com/watch?v=mKoppdJ6H4c - Sea Level Rise In The Maldives
https://www.youtube.com/watch?v=hW9EAkqu6aY - Sea Level Rise In Kiribati
https://www.youtube.com/watch?v=1ilC2ODaWSY - Sea Level Rise

What am I being assessed on?

You will be assessed on the following topics:

- What was the Enlightenment?
- Why were the 13 colonies angry?
- American Revolution
- French Revolution
- Haitian Revolution

What revision material should I revise from?

Enlightenment

American Revolution

French Revolution

Haitian Revolution

How can I revise?

- ❑ **Quizzing**: create a mini text or quiz on a topic with a friend and swap
- ❑ **Mind maps:** A mind map is a diagram used to visually organize information. A mind map is hierarchical and shows relationships among pieces of the whole.
- ❑ **Flashcards:** to write keywords or notes on cards and test yourself on the meaning
- ❑ **Educake / Seneca:** quiz yourself on Educake and Seneca

Additional Revision Tasks: complete the tasks below.

The Enlightenment, with its emphasis on reason, individual rights, and the questioning of traditional authority, played a key role in inspiring the French, American, and Haitian Revolutions. In the American Revolution, Enlightenment ideas about liberty and self-governance influenced the Founding Fathers to seek independence from British rule, leading to the Declaration of Independence. In France, Enlightenment thinkers such as Rousseau and Voltaire fuelled demands for equality, justice, and the abolition of absolutism, sparking the French Revolution in 1789. In Haiti, Enlightenment principles inspired enslaved people to demand freedom and equality, contributing to the Haitian Revolution, which resulted in the first successful slave revolt and the establishment of an independent nation. Across all three revolutions, Enlightenment ideals reshaped concepts of governance, rights, and social order.

1. Which Enlightenment ideas influenced the American Revolution?
2. What role did thinkers like Rousseau and Voltaire play in the French Revolution?
3. What was the outcome of the Haitian Revolution mentioned in the text?
4. How did the Enlightenment's focus on individual rights shape the course of the American, French, and Haitian Revolutions in similar or different ways?

Apollo



What does the image tell us about the French Revolution? Picture is a painting of the storming of the Bastille

Artemis

How enlightened were the different Revolutions you have studied?

What am I being assessed on? Module 1: T'es branché? (Are you connected?)

Your exam will include: listening, reading and writing tasks.

For your French exam you need to revise the following topics:

- The present tense verb endings of -er, -ir and –re regular verbs. The rules to form the present tense are in your exercise book.
- The perfect tense of regular verbs. The rules of the regular verbs in the perfect tense are in your exercise book.
- Vocabulary on TV programmes, types of books, types of films and what you do on the internet.
- Give opinions and reasons using "c'est + adjective = it is + adjective". Eg. ...parce que c'est passionant! = ...because it is exciting!
- Frequency expressions, eg. une fois par semaine (once a week), jamais (never), d'habitude (usually/ normally)etc.

All the vocabulary you need is in your exercise book: Module 1 vocabulary sheet and in Class charts.

How can I revise?

- Learn the vocabulary of this topic (you have a copy in your book and in Class Chart):

How to learn vocabulary? Take one section at a time, read the words a few times, then look at the French, cover the English and write/ say the meaning. Then, do it the other way, look at the English, cover the French, and write/ say the meaning.

- Revise vocabulary using:
  - Quizlet: Studio 2 Rouge - Module 1 Flashcards | Quizlet
  - Wordwall:
    - Studio 2 Module 1 La lecture - Match up
    - Studio 2 Module 1 retrieval - Match up
    - Studio 2 Module 1 Key verbs - Match up
- As an extra, to help you prepare for your assessments complete the tasks below

1. Read the text below and write if sentences 1-6 are True or False

Moi, je regarde beaucoup de films, mais je ne vais jamais au cinema. Avec mes copains, on préfère regarder les films sur l'internet, à la maison.
Mon acteur préféré, c'est Zoë Kravitz. Je suis mega fan! Elle est cool. J'adore les films d'action. J'ai une passion pour les super héroïnes! Et en plus, Zoë Kravitz est musicienne.

Laëtitia

1. Laëtitia au cinéma tous les weekends.
2. Elle aime regarder des films sur l'internet avec sa famille.
3. Elle aime beaucoup Zoë Kravitz.
4. Laëtitia est fan de films d'action.
5. Elle déteste les super héros.
6. Zoë Kravitz est magicienne.

3. Read the texts and fill in the table

Text 1:

Salut!
Quand je suis connecté, je fais beaucoup de choses.
D'habitude, je fais des recherches pour mes devoirs. Je trouve ça pratique et intéressant. Quelquefois, je joue à des jeux en ligne, mais je ne vais jamais sur des blogs ou des forums parce que mes parents ne veulent pas. Je trouve que c'est injuste. Hier soir, j'ai un peu surfé sur internet et puis j'ai regardé des clips video. Je crois que je suis un internaute typique.
Baudouin

Text 2:

Coucou!
Mois, je fais beaucoup de choses quand je suis connecté.
D'habitude, je mets à jour ma page perso et je vais sur mes sites préférés. Quelquefois, je lis des blogs ou je fais mes achats en ligne, je trouve ça formidable. Mais je ne joue jamais à des jeux en ligne car c'est ennuyeux. Hier soir, j'ai posté des photos, j'ai tchatté sur MSN et ensuite, j'ai téléchargé des chansons.
Katy

	D'habitude	**Quelquefois**	**Hier soir**
Baudouin			
Katy			

4. Traduis le text en anglais (translate the text below into English)

J'aime les émissions de sport comme *"Téléfoot"* et j'adore aussi les series américaines, mais je n'aime pas les documentaires. Je ne regarde jamais les émissions de télé-réalité parce que c'est ennuyeux.

_____

_____

_____

5. Traduis les phrases en français (translate the following sentences into French in your book)

I also like music shows but I do not like sports programmes and I never watch game shows.

I go onto blogs because I find it exciting, but I never research for my homework, it is rubbish!

Yesterday I played games on line and then I sent text messages. A bit later, I watched TV.

Assessment Booklet
Spanish

What am I being assessed on? Modulo 1: "Mis vacaciones" (my holidays)

Your assessment will include listening, reading and writing tasks.

For your Spanish assessment you need to revise the following topics:

- Past tense of regular verbs, and also verbs "ser" and "ir". The rules to form these tenses and how to use the past are in your exercise books. You will also find the endings and rules in class charts.
- Vocabulary on countries, means of transport, verbs for activities you did in the past, time expressions and things that went wrong.
- Give opinion in the past: ¡fue + adjectives! = it was + adjective
- Use exclamations to say how it was ¡Qué + adjective! = How+ adjective! (¡Qué interestante! = How interesting!)

All the vocabulary you need is in your exercise book: Modulo 1 vocabulary sheet and in Class charts.

How can I revise?

- Learn the vocabulary of this topic (you have a copy in your book and in Class Chart):

How to learn vocabulary? Take one section at a time, read the words a few times, then look at the Spanish, cover the English and write/ say the meaning. Then, do it the other way, look at the English, cover the Spanish, and write/ say the meaning.

- Practise vocabulary using:
  - quizlet: VIVA 2 MODULO 1 Flashcards | Quizlet
  - Wordwall:
    - Viva 2 Module 1 - Match up
    - Viva 2 Module 1 Holidays - Match up
    - Viva 2 Module 1.2-que hiciste - Anagram
- As an extra, to help you prepare for your assessments complete the tasks below

1. Lee el texto y escribe las letras en el orden correcto y traduce al inglés (Read the text and write the letters of the photos in the correct order they are mentioned, then translate into English).

El verano pasado fui a Gales de vacaciones. Fui con mi familia y fuimos en avión. El primer día monté en bicicleta y luego nadé en el mar. ¡Fue guay! Más tarde compré una camiseta y saqué fotos. Por la tarde bailé en la discoteca.
El último día vi un castillo interesante y luego bebí una limonada

A 	B 	C 	D 
E 	F 	G 	H 

2. Lee las frases y decide si se refiere a opinions, acitividades o tiempo (Look at the sentences below. Do they refer to opinions, activities or time? Tick the correct

		Opinions	Activities	Time
Example: Jugué al voleibol en la playa.		a ☐	b ☑	c ☐
1	Fui a Portugal el año pasado.	a ☐	b ☐	c ☐
2	Tomé el sol y descansé.	a ☐	b ☐	c ☐
3	El verano pasado fuimos en tren.	a ☐	b ☐	c ☐
4	¡Fue raro!	a ☐	b ☐	c ☐
5	Primero compré una camiseta.	a ☐	b ☐	c ☐
6	Fui a España y fue estupendo.	a ☐	b ☐	c ☐

3. Lee el texto y completa la table en inglés (read the text and complete the table in English)

El verano pasado fui a Barcelona de vacaciones. El primer día fuimos al centro de Barcelona. ¡Fue genial! porque vi monumentos interesantes.

El primer día fuimos al estadio de fútbol del Barça y compré una camiseta muy bonita. Luego comí paella en un restaurante típico. ¡Fue divertido!

El ultimo día por la mañana nadé en el mar y tomé el sol, pero perdí mi móvil en la playa. ¡Fue desastre! Por la tarde visité un castillo y conocí a una chica guapa. ¡Fue estupendo

	Places visited	**Other details**
First day		
Other days		
Last day		

4. Traduce el texto al español (Translate the following text into Spanish in your book)

Last summer I went to Spain with my family. We went by plane and by train. The first day I relaxed and, in the afternoon, I swam in the sea. Then I ate paella in a restaurant, it was great! One day we went to a museum, I took a lot of photos and I met a cute girl/ boy. It was cool!

The last day, the weather was good, but I lost my passport and I vomited, what a disaster!